Challenges for the Next-Generation Education at Tokyo Gakugei University — As examples of CAMPUS Asia and AI

次世代育成教育に向けた東京学芸大学の挑戦—キャンパスアジアからAIまで—

東京学芸大学　学長　出口　利定

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President
Tokyo Gakugei University
Core Objectives during MEXT’s 3rd Medium-term Objective Period

東京学芸大学は、教育を通しての社会変革を主導する大学として、知識基盤社会の進展・グローバル化の展開・教育的課題の多様化・地域社会の疲弊という現代社会の特徴に対して、協働して課題を解決する力・多様性を尊重する力・自己を振り返り、自己を表現する力・新しい社会を創造する力という四つの力を持った次世代の子どもを育成するための人材養成を使命とする。

Tokyo Gakugei University plays a leading role in the transformation of society through education. Our mission is to respond to the characteristics of contemporary society, including the growth of a knowledge-based society, increasing globalization, the diversification of educational challenges, and the exhaustion of local communities, by cultivating human resources who contribute to education for the children of the next generation to give them four key strength:

- the strength to work together to solve challenges,
- the strength that comes from valuing diversity
- the strength to reflect on and express themselves
- the strength to create a new society
AI×EDUCATION
Think for Actions! 2030

SYMPOSIUM
人工知能(AI)社会における「生きる力」とは何か？

日時
2017年5月14日(日)13:00〜16:00

場所
学習者センター相模館

主催
EDUAI(AI×教育プロジェクト)

プログラム

1. 県民教育
・AIと教育についての講演
  ・出前 萩野（筑波大学准教授）

2. 達成実践
・AI教育を実践する取り組み
  ・永田 健也（筑波大学教授）

3. 現実障害
・AI社会の生活への課題
  ・桜井 隆（筑波大学教授）

4. 教育
・AI教育の実践についての講演
  ・内村 光（筑波大学教授）

5. バラキデスカイド
・「2030年代の生きる力とは？」
  ・今井 邦男（筑波大学教授）

6. おわりに
・本講演会についてのお知らせ
  ・松本 雅人（筑波大学准教授）
International Graduate Program for Teacher Education in East Asia (IGPTE)

Tokyo Gakugei University

Beijing Normal University

Seoul National University of Education

1. To hold international symposiums which contribute to training the next generation teachers, school leaders and managers of teaching staff
2. To set the original subject for IGPTE
3. To exchange students within the courses of IGPTE
4. To have Study Camps based on the students’ autonomy, and to build an alumni network
5. To prepare establishing Double Degree Program of master’s level

IGPTE Executive Committee

Characteristics of persons to be trained

① General teaching staff/supporting staff of elementary or secondary schools
② School leaders, school governors such as principals or vice-principals
③ University faculty who is in charge of training and educating the personnel described as the above ①, ②.

Target achievements:

The schoolteachers who are directly engaged in educating children of the next generation will foster valuable personnel in the future in cooperate with school leaders who are highly skilled and active internationally, based on the mutual understanding in East Asia.

Our IGPTE program aims to be spread out as an excellent model of teacher training organizations, not only among the ICUE members but also all the relevant universities in Japan, China and Korea.

Practical skills and teaching ability

Language ability of English and of at least 2 among Japanese, Chinese and Korean

Ideas for the new classroom teaching

Solution for educational issues

ICUE

14 Japanese Universities
12 Chinese Universities
14 Korean Universities
2 Taiwan Universities
1 Mongolian University
WPTC
(Winter Program for Trilateral Cooperation)
2016.2.5~2.18
National Univ.: 46 (Admission quota: 1,171)
Private Univ.: 7 (Admission quota: 205)
Total: 53 universities (Admission quota: 1,376)
THANK YOU FOR YOUR ATTENTION
ご清聴ありがとうございました