

14th APEID International Conference

SCHEDULE OF EVENTS

Conference Programme																				
Thursday, 21 October 2010																				
07:30	Registration begins																			
08:00 - 09:00	Opening Ceremony	Room: Queen's Park 1																		
	Chair: Gwang-Jo Kim, Director, UNESCO Bangkok, Thailand Welcome Speeches <ul style="list-style-type: none"> • Dae-Bong Kwon, President of KRIVET, Global Human Resource Forum, Republic of Korea • Robin Horn, Manager, The Education Sector, The World Bank • Tang Qian, Assistant Director General/Education, UNESCO, Paris • H.E. Abhisit Vejjajiva, Prime Minister, Thailand 																			
09:00 - 10:30	<i>Break / Continuation of Registration / Photo Session</i>																			
10:30 - 11:30	Introduction to Raja Roy Singh Lecture <i>Molly Lee, Head, APEID, UNESCO Bangkok, Thailand</i> Raja Roy Singh Lecture <ul style="list-style-type: none"> • Human Resources Development: Back to Basics <i>Kai-Ming Cheng, Chair Professor of Education and Senior Advisor to the Vice Chancellor, The University of Hong Kong, SAR Hong Kong, People's Republic of China</i> 	Room: Queen's Park 1																		
11:30 - 13:30	<i>Lunch</i>																			
13:30 - 15:00	Plenary Session I: Developing Knowledge, Skills, Competencies and Values for the 21st Century	Room: Queen's Park 1																		
	Chair: Abdel Moneim Osman, Director, UNESCO Beirut, Lebanon <ul style="list-style-type: none"> • 21st Century Development Challenges and Opportunities: Demands on Education Systems <i>Mmantsetsa Marope, Director, Division of Basic Education, UNESCO Paris, France and Kai-Ming Cheng, Chair Professor of Education and Senior Advisor to the Vice Chancellor, The University of Hong Kong</i> • Beyond Cognition: Defining and Monitoring Social Outcomes of Learning <i>Koji Miyamoto, Economist and Project Manager, Social Outcomes of Learning, OECD, France</i> • Teaching and Assessing Skills and Competencies for Meeting the Demands of the 21st Century <i>Esther Care, Associate Professor and Research Coordinator, University of Melbourne, Australia</i> 																			
15:00 - 15:30	<i>Break</i>																			
15:30 - 17:00	Concurrent Session 1																			
	<table border="1"> <thead> <tr> <th>Session</th> <th>Title</th> <th>Room</th> </tr> </thead> <tbody> <tr> <td>1A</td> <td>Values Education and Global Citizenship for Holistic Human Capital Development</td> <td>Queen's Park 4</td> </tr> <tr> <td>1B</td> <td>Higher Education and Human Resource Development in Malaysia, Thailand and Philippines</td> <td>Queen's Park 5</td> </tr> <tr> <td>1C</td> <td>What Knowledge and Competencies for the 21st Century? – Possible Responses from Education and Training Systems</td> <td>Queen's Park 6</td> </tr> <tr> <td>1D</td> <td>Balancing the Gender Imbalance in Education and Workplace</td> <td>Panorama 1</td> </tr> <tr> <td>1E</td> <td>ICT for Lifelong Learning and Professional Development</td> <td>Panorama 2</td> </tr> </tbody> </table>	Session	Title	Room	1A	Values Education and Global Citizenship for Holistic Human Capital Development	Queen's Park 4	1B	Higher Education and Human Resource Development in Malaysia, Thailand and Philippines	Queen's Park 5	1C	What Knowledge and Competencies for the 21 st Century? – Possible Responses from Education and Training Systems	Queen's Park 6	1D	Balancing the Gender Imbalance in Education and Workplace	Panorama 1	1E	ICT for Lifelong Learning and Professional Development	Panorama 2	
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1D	Balancing the Gender Imbalance in Education and Workplace	Panorama 1																		
1E	ICT for Lifelong Learning and Professional Development	Panorama 2																		
18:00 - 19:00	Speed Networking	Room: Queen's Park 1																		
19:00 - 20:30	Welcome Dinner hosted by the Thailand National Commission for UNESCO																			
20:30	End of Day 1																			

Friday, 22 October 2010

08:30 – 10:00 Concurrent Session 2		
Session	Title	Room
2A	Role of Regional Centres of Expertise on Education for Sustainable Development in Human Resource Development: Formal Education	Queen's Park 4
2B	Policies on Higher Education, Student Admission and Teacher Professional Development: Implications and Impact	Queen's Park 5
2C	Public and Private Sector Engagement in Education and Human Resource Development	Queen's Park 6
2D	Enhancing Education and Human Resource Development for Local and Rural Communities through Participatory Approaches and Multi-grade Teaching	Panorama 1
2E	ICT for Human Resource Management and Teacher Professional Development: Experiences from Asia and West Africa	Panorama 2
10:00 – 10:30 <i>Break</i>		
10:30 – 12:30 Plenary Session II: Diversifying Pathways to Education for Human Resource Development		Room: Queen's Park 1
Chair: Supachai Yavaprabhas, Director, SEAMEO RIHED, Thailand Keynote Speech Future Directions of Vocational Education and Training for Green Growth <i>Dae-Bong Kwon, President, KRIVET, Republic of Korea</i> <ul style="list-style-type: none"> • Pursuing a Convergence between the World of Education and the Job World: A Case Study of Indonesia <i>Mae Chu Chang, Lead Education Specialist and Coordinator of Indonesia Human Development Unit, East Asia and Pacific Region, The World Bank, Indonesia</i> • Education for Human Resource Development: The Case for Humanity <i>Dzulkifli Abdul Razak, Vice-Chancellor, Universiti Sains Malaysia, Malaysia</i> • Systemic Education Transformation for Innovation and Economic Growth in the 21st Century <i>Martina Roth, Director, Global Education Strategy, Research and Policy, Corporate Affairs Group, Intel Corporation, USA</i> 		
12:30 – 14:00 <i>Lunch</i>		
14:00 – 15:30 Plenary Session III: Education and the Millennium Development Goals: An Asia-Pacific Perspective		Room: Queen's Park 1
Chair: Mmantsetsa Marope, Director, Division of Basic Education, UNESCO Paris, France Panellists: <ul style="list-style-type: none"> • Gwang-Jo Kim, Director, UNESCO Bangkok, Thailand • Robin Horn, Manager, The Education Sector, The World Bank • Cliff Meyers, East Asia and Pacific Regional Education Adviser, UNICEF, Thailand • Justine Ann Marie Castillo, Young Public Servants/YouthVotePhilippines Coordinator, International Center for Innovation, Transformation, and Excellence in Governance, Philippines 		
15:30 – 16:00 <i>Break</i>		

16:00 – 17:30		Concurrent Session 3	
	Session	Title	Room
	3A	Governance and Leadership in Education for Human Resource Development: National, Regional and Intersectoral Co-operations	Queen's Park 4
	3B	Merging the Real World and the Classroom: Working through Problems, Projects and Workshops	Queen's Park 5
	3C	Improving Employability and Living Skills through Vocational Education and Blue Collar Learning	Queen's Park 6
	3D	Utilizing Innovative Technologies and Tools to Enhance Teacher Education and Training	Panorama 1
	3E	Human Resource Development: Perspectives from the Gulf Region, China, and Papua New Guinea	Panorama 2
17:30	End of Day 2		

Saturday, 23 October 2010

08:30 – 10:00			Concurrent Session 4
Session	Title	Room	
Youth Forum	Creative Partnerships for Human Development	Queen's Park 1	
4A	Role of Regional Centres of Expertise on Education for Sustainable Development in Human Resource Development: Community Empowerment and Non-formal Education	Queen's Park 4	
4B	'Desirable' Attributes in University Graduates: The Great Debate	Queen's Park 5	
4C	On Becoming a Humanistic, Reflective and Culturally-sensitive Teacher in the 21 st Century	Queen's Park 6	
4D	Bridging the Gaps between Education and Industry	Panorama 1	
4E	Starting from the Basics: From the 3Rs to Open and Distance Learning	Panorama 2	
10:00 – 10:30			Break
10:30 – 12:30			Plenary Session IV: Institutional Frameworks to Support Education and Training for Human Resource Development
			Room: Queen's Park 1
Chairs: Gwang-Jo Kim, Director, UNESCO Bangkok, and Robin Horn, Manager, The Education Sector, The World Bank			
Keynote Speech			
<i>H.E. D. Purandeswari, Minister of State for Human Resource Development, India</i>			
<ul style="list-style-type: none"> • International Trends in Tertiary Education Governance and Financing Reforms <i>Jamil Salmi, Tertiary Education Coordinator, World Bank, USA</i> • Access to and Equity of Higher Education in East Asia <i>Chris Sakellariou, Associate Professor, Nanyang Technological University, Singapore</i> • Money, Education and Human Resource Development: Fallacies in Belief and Assumption <i>Juree Vichit-Vadakan, Advisor, National Institute of Development Administration, Thailand</i> 			
12:30 – 14:00			Lunch
14:00 – 15:30			Concurrent Session 5
Session	Title	Room	
5A	Leaders and Managers: Enhancing their Skills and Performances in Education and Human Resource Development	Queen's Park 4	
5B	Sustainable Human Resource Development: From Theory to Practice	Queen's Park 5	
5C	Community-based Learning, Empowerment and Management for Human Resource Development	Queen's Park 6	
5D	Starting them Young: Valuing Social Capital, Culture and Languages	Panorama 1	
5E	Human Resource Development in Specialized Areas: Infectious Diseases, Healthcare and Manufacturing Sector	Panorama 2	
Close door session: Ministerial Round-Table Meeting on Education for Human Resource Development			Saithip
15:30 – 16:00			Break

16:00 – 17:00	Closing Ceremony	Room: Queen's Park 1
	<p>Highlights from the Conference <i>Molly Lee, Head, APEID, UNESCO Bangkok, Thailand</i></p> <p>Vote of Thanks <i>Etienne Clément, Deputy Director, UNESCO Bangkok, Thailand</i></p> <p>Closing Remarks <i>Sombat Suwanpitak, Secretary-General, National Commission of Thailand for UNESCO, Thailand</i></p>	
17:00	End of Conference	
17:00 – 17:30	Collection of Certificates of Participation	

CONCURRENT SESSIONS

Day One: 21 October 2010

Concurrent Session 1: 15:30 – 17:00

1A: Values Education and Global Citizenship for a Holistic Human Capital Development

Chair: Dzulkifli Abdul Razak Venue: Queen's Park 4

15:30	1.A.1. Is there Room for Values Education in the 21 st Century Skill Sets? <i>Zak Hossain, Lock Haven University of Pennsylvania, United States of America</i>
16:00	1.A.2. Global Citizenship Education as Human Resource Development <i>Lynne Parmenter, Waseda University, Japan</i>
16:30	1.A.3. Governance of Human Resources for Sustainable Development: Issues and Challenges in Education and Training <i>Mohd Tamizi Maruddin and Zainal Abidin Sanusi, Universiti Sains Malaysia, Malaysia</i>

1B: Higher Education and Human Resource Development in Malaysia, Thailand and Philippines

Chair: Kazuo Kuroda Venue: Queen's Park 5

15:30	1.B.1. Enhancing Human Capital Through Higher Education: Malaysia <i>Jasvir Kaur Nachatar Singh, Universiti Sains Malaysia</i> <i>Jan Schapper, La Trobe University, Australia</i>
16:00	1.B.2. Research and Universities in Thailand <i>Kreangchai Rungfamai, University of Hong Kong, SAR Hong Kong, People's Republic of China</i>
16:30	1.B.3. Human Resources Moored in Critical Thinking: The Challenge of the 21 st Century <i>Gladys Palapal Mangiduyos, Wesleyan University-Philippines, Philippines</i>

1C: What Knowledge and Competencies for the 21st Century? – Possible Responses from Education and Training Systems

Chair: Gwang-Chol Chang Venue: Queen's Park 6

15:30 – 17:00	<p>Panellists:</p> <ul style="list-style-type: none"> • <i>Borhene Chakroun, Chief, Technical and Vocational Education and Training Section, UNESCO Paris, France</i> • <i>Christine Evans-Klock, Director, Skills Department, ILO Geneva, Switzerland</i> • <i>Stephen Frawley, Senior Vice President, Global Human Resources and Future Management Institute, SK Telecom, Republic of Korea</i> • <i>Rupert Maclean, Director, Centre for Lifelong Learning Research and Development, Hong Kong, SAR Hong Kong, People's Republic of China</i>
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1D: Balancing the Gender Imbalance in Education and Workplace

Chair: Kathleen Collett

Venue: Panorama 1

15:30	1.D.1. Paradox of Gender Imbalance in the Human Capital Development and in Graduate Labour Market <i>Amjad Ali, Université de Bourgogne, France</i> <i>Thierry Chevallier, Université de Bourgogne, France</i> <i>Ashfaque Ahmad Shah, Université de Bourgogne, France</i> <i>Uzma Murad, Panhwer, University of Sindh, Pakistan</i>
16:00	1.D.2. Gender Disparity in Education and Human Resource Development: A Case of Nepal <i>Pramila Neupane, Waseda University, Japan</i>
16:30	1.D.3. Policy Research: Quality and Status of Female Teachers and their Impact on EFA in Cambodia, Mongolia and Bangladesh <i>Idit Shamir, UNESCO Bangkok, Thailand</i>

1E: ICT for Lifelong Learning and Professional Development

Chair: Balakrishnan Muniandy

Venue: Panorama 2

15:30	1.E.1. Lifelong Learning and Widening Participation: The Role of ICT in Addressing the Millennium Development Goals <i>Christopher James Smith, University of Bolton, United Kingdom</i>
16:00	1.E.2. Intel Approach in Non-formal Education in Asia <i>Anshul Sonak, Intel, India</i>
16:30	1.E.3. Using E-Portfolios to Create Pathways to Lifelong Learning and Evaluation <i>Bob Barrett, American Public University, United States of America</i>

Day Two: 22 October 2010
Concurrent Session 2: 08:30 – 10:00

2A: Role of Regional Centres of Expertise on Education for Sustainable Development in Human Resource Development: Formal Education

Chair: Mario Tabucanon Venue: Queen's Park 4

08:30	2.A.1. Fostering Leaders for Creating a Sustainable Society at Okayama University, Japan <i>Miki Konishi and Hirofumi Abe, Okayama University, Japan</i>
08:50	2.A.2. An ESD Practitioner Course with Formal Curriculum and Informal Activities in the Higher Education <i>Koji Matsuoka, Kobe University, Japan</i>
09:10	2.A.3. Teacher Training of Education for Sustainable Development in Greater Sendai RCE <i>Takaaki Koganezawa, Miyagi University of Education, Japan</i>
09:30	2.A.4. The Role of Regional Centre of Expertise in Competence Development for Sustainable Society: "University of RCE" <i>Zainal Sanusi, Universiti Sains Malaysia, Malaysia</i>

2B: Policies on Higher Education, Student Admission and Teacher Professional Development: Implications and Impact

Chair: Antony Stella Venue: Queen's Park 5

08:30	2.B.1. Examining the Effect of College Admission Policy on College Student Migration <i>Meechai Orsuwan, Nanyang Technological University, Singapore</i> <i>Mun Sim Lai, Monash University-Sunway Campus, Malaysia</i>
09:00	2.B.2. Transnational Higher Education in China: An Analysis of the Government's Policies <i>Wenhong Fang, Waseda University, Japan</i>
09:30	2.B.3. Teacher Training Policies for Professional Development to Enhance Human Resource Development of Teachers: A Case of Indonesia <i>I Made Putrawan and Suryadi, State University of Jakarta, Indonesia</i>

2C: Public and Private Sector Engagement in Education and Human Resource Development

Chair: Rupert Maclean Venue: Queen's Park 6

08:30	2.C.1. Enhancing University Engagement Program for Pipeline Development through Human Capital Development <i>Kah Hee Siek, Intel, Malaysia</i>
09:00	2.C.2. Evaluation of Training and Development Practices in Small and Medium Enterprises: A Case of Udupi District <i>Ananthapadmanabha Achar and P.S. Yadapadithya, Manipal University, India</i>
09:30	2.C.3. The Implementation and Issues of Postgraduate Scholarship Policy: A Case Study of Malaysia <i>Sam Chingpey, New Era College, Malaysia</i>

2D: Enhancing Education and Human Resource Development for Local and Rural Communities through Participatory Approaches and Multi-grade Teaching

Chair: Min Bista

Venue: Panorama 1

08:30	2.D.1. Community Learning Centres: Tripartite Participation <i>Kuncharee Khakhai, Rajabhat University Suan Sunandha, Thailand</i> <i>Tadsanee Patoonpong, Rajabhat University Suan Sunandha, Thailand</i> <i>Usa Choochart, Office of the Education Council, Thailand</i> <i>Kulyanee Patimapornthep, Office of the Education Council, Thailand</i>
09:00	2.D.2. Participatory Lifelong Learning in Rice Farming <i>Weerachat Soopunyo, Kasetsart University, Thailand</i>
09:30	2.D.3. The Usefulness of Multi-grade Teaching in Promoting Sustainable Human-Development Related Outcomes in Rural South Africa <i>Byron Brown, University of Fort Hare, South Africa</i>

2E: ICT for Human Resource Management and Teacher Professional Development: Experiences from Asia and West Africa

Chair: Ashutosh Chadha

Venue: Panorama 2

08:30	2.E.1. Towards E-HRM in ECOWAS Countries: Impediments and Initiatives <i>Alexis Babatounde Abodohoui, Wuhan University of Technology, People's Republic of China</i>
09:00	2.E.2. Bridging the Digital divide among Public High School Teachers in Region III Philippines: An Evaluation <i>Arnold Rollo Lorenzo, Tarlac College of Agriculture, Philippines</i>
09:30	2.E.3. Proposing a Self-directed Professional Development Model for Teachers in the Age of Internet <i>Balakrishnan Muniandy, University Sains Malaysia, Malaysia</i> <i>Paul D'Souza, Somaiya College of Education, Mumbai, India</i>

Concurrent Session 3: 16:00 – 17:30

3A: Governance and Leadership in Education for Human Resource Development: National, Regional and Intersectoral Co-operations

Chair: Chris Sakellariou

Venue: Queen's Park 4

16:00	3.A.1. Education Transformation and Human/Intellectual Capital Formation in Malaysia: Plans Aplenty but What are the Outcomes? <i>Morshidi bin Sirat, Universiti Sains Malaysia, Malaysia</i>
16:30	3.A.2. Cross-border Higher Education for Regional Integration and Labor Market in East Asia: Empirical Analysis of Asian Leading Universities <i>Kazuo Kuroda, Takako Yuki and Kyuwon Kang, JICA Research Institute, Japan</i>
17:00	3.A.3. Leadership Education in Schools and Corporations in Singapore: A Comparative Study of Approaches, Challenges and Successes <i>Cecily Ward, Global Leadership, Singapore</i> <i>Darren Hanson, National Institute of Education, Singapore</i>

3B: Merging the Real World and the Classroom: Working through Problems, Projects and Workshops

Chair: Esther Care

Venue: Queen's Park 5

16:00	3.B.1. Using Social Media and Project-based Learning to Promote Collaboration and Develop 21 st Century Skills <i>Punnipa Hossain, Lock Haven University of Pennsylvania, United States of America</i>
16:30	3.B.2. Learning to Apply International Knowledge to Local Contexts: Problem-based Learning in Thailand <i>Astrid Kainzbauer and Brian Hunt, Mahidol University, Thailand</i>
17:00	3.B.3. Bridging Theory to Practice: Workshop Assessment <i>Grace Siew Yeng Chang and Norherani Moning, IPG Kampus Ilmu Khas, Malaysia</i>

3C: Improving Employability and Living Skills through Vocational Education and Blue Collar Learning

Chair: Chris Smith

Venue: Queen's Park 6

16:00	3.C.1. Supervisors' Perceptions of the Employability Skills Needed by Higher Vocational Education Graduates to be Successful in the Workplace <i>I Made Suarta, Bali State Polytechnic, Indonesia</i>
16:30	3.C.2. Living Skills of Potential Young Migrants: Study on Current Situation and Educational Training <i>Ying Wang and Li Cuihong, The Open University of China, People's Republic of China</i>
17:00	3.C.3. Identifying the Challenges of Implementing Recognition of Prior Learning in a Blue Collar Flexible Staffing Environment in South Africa <i>Jason John le Grange, Leo Tome and John Botha, The Production Management Institute of South Africa, South Africa</i>

3D: Utilizing Innovative Technologies and Tools to Enhance Teacher Education and Training

Chair: Bob Barrett

Venue: Panorama 1

16:00	3.D.1. Research and Development of Innovative Teacher Education and Training Programme Models to Support the ICT as a Tool and ICT Integration into Pedagogy: Utilization of Free Software to Cope with Copyright Issues and Economic Crisis <i>Fumihiko Shinohara, Tokyo Gakugei University, Japan</i> <i>Makoto Onishi, Aichi Shukutoku University, Japan</i> <i>Paulina Pannen, Sampoerna School of Education, Indonesia</i>
16:30	3.D.2. Web 2.0 as a Lifelong Learning Tool: Is it Possible? <i>Zarina Samsudin and Roseni Mat Nusi, Universiti Sains Malaysia, Malaysia</i>
17:00	3.D.3. Advancing Teacher Understanding of Molecular Biology: Building a Foundation for Future Scientists <i>Rachel Boulay, Alex Parisky and Catherine Fulford, University of Hawaii at Manoa, United States of America</i>

3E: Human Resource Development: Perspectives from the Gulf Region, China, and Papua New Guinea

Chair: Juree Vichit-Vadakan

Venue: Panorama 2

16:00	3.E.1. Human Resource Management in the Gulf Organization: The Challenge during the Turbulent Time of High Turnover <i>Tarik Al Sulimani, Rayyant Najd Company, Saudi Arabia</i>
16:30	3.E.2. China Leaders for Global Operations Programme <i>Robert S. Keitel and Melissa Dorothy Ledesma, De La Salle University, Philippines</i>
17:00	3.E.3. An Investigation into the Management Education and Human Resource Training in Papua New Guinea <i>Adimuthu Ramasamy, Papua New Guinea University of Technology, Papua New Guinea</i> <i>Ramudu Bhanugopan, Charles Stuart University, Australia</i>

Day Three: 23 October 2010

Concurrent Session 4: 08:30 – 10:00

Special Event: Youth Forum – Creative Partnerships for Human Development

Chairs: Arch Wongchindawest, Aliza Napartivaumnuay and Photirah Sangsawang

Venue: Queen's Park 1

08:30 – 10:00	<p>Chairs:</p> <ul style="list-style-type: none">• Arch Wongchindawest, <i>Idea Cubes Project, Thailand</i>• Aliza Napartivaumnuay, <i>mysocialmotion, Thailand</i>• Photirah Sangsawang, <i>GreenPlease! and ThaiSongFairTrade, Thailand</i> <p>Speakers:</p> <ul style="list-style-type: none">• Darryl Macer, <i>Regional Advisor for Social and Human Sciences in Asia and the Pacific, UNESCO Bangkok, Thailand</i>• Tonson Sathirathai, <i>Brain Exchange Initiative Project, Thai Young Philanthropist Network, Thailand</i>• Brittany Fox, <i>ThaiSong Fair Trade, Thailand</i>
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4A: Role of Regional Centres of Expertise on Education for Sustainable Development in Human Resource Development: Community Empowerment and Non-formal Education

Chair: Mario Tabucanon

Venue: Queen's Park 4

08:30	4.A.1. Promoting Sustainable Agriculture in Greater Phnom Penh, Cambodia <i>Lalita Siriwattananon and Bunthan Ngo Royal University of Agriculture, Cambodia</i>
08:50	4.A.2. Empowering Non-formal Education for Generating a Robust Human Capital in the Province of East Kalimantan <i>Ida Farida, State Institute of Islamic Studies Samarinda, Indonesia</i> <i>Dwi Nugroho Hidayanto, Mulwarman University Samarinda, Indonesia</i>
09:10	4.A.3. Human Resource Development for Protection and Public Hazard Relief Net <i>Sumana Prathep and Sanya Srivichian, Trang Municipality, Thailand</i>
09:30	4.A.4. The Deployment of Education for International Understanding and Education for Sustainable Development <i>Tomonori Ichinose, Miyagi University of Education, Japan</i>

4B: 'Desirable' Attributes in University Graduates: The Great Debate

Chair: Koji Miyamoto

Venue: Queen's Park 5

08:30	4.B.1. Monitoring Human Resource Development in Higher Education: Can Graduate Attributes be a Facilitator? <i>Antony Stella, Australian Universities Quality Agency, Australia</i>
09:00	4.B.2. Beyond Human Capital Formation: Re-orienting Human Resource Development in HEIs for the 21 st Century <i>Chan Lean Heng, Malaysia</i>
09:30	4.B.3. Development of Desirable Characteristics of the Thai University Graduates <i>Manit Boonprasert, Rangsit University, Thailand</i>

4C: On Becoming a Humanistic, Reflective and Culturally-sensitive Teacher Teacher in the 21st Century

Chair: Zak Hossain

Venue: Queen's Park 6

08:30	4.C.1. Integrating Humanistic Threads in the 21 st Century Learning Fabric <i>Paul D'Souza, Somaiya College of Education, Mumbai, India</i> <i>Balakrishnan Muniandy, Universiti Sains Malaysia, Malaysia</i>
09:00	4.C.2. Becoming a Reflexive Teacher: Lesson Learned from HRD Action Research <i>Phasina Tangchuang, Chiang Mai University, Thailand</i>
09:30	4.C.3. Teaching Anti-racism/Anti-oppression in a 21 st Century Multi-racial Society <i>John Palmer, Colgate University, United States of America</i> <i>Young Ha Cho, Kyung Hee University, Republic of Korea</i> <i>Jisoo Hyun, Yonsei University, Republic of Korea</i>

4D: Bridging the Gaps between Education and Industry

Chair: Mae Chu Chang

Venue: Panorama 1

08:30	4.D.1. Identifying Knowledge, Skills, Competencies, Values, and Ethics to Meet 21 st Century Challenges <i>Jim Playfoot, White Loop, United Kingdom</i> <i>Ross Hall, Pearson Learning Solution, United Kingdom</i>
09:00	4.D.2. Business Education: A Strategic Response to Global Challenges <i>Ehab K.A. Mohamed, German University of Cairo, Egypt</i>
09:30	4.D.3. Enhancing Graduate Employability: Challenges Facing Higher Education in Vietnam <i>Thi Tuyet Tran, La Trobe University, Australia</i>

4E: Starting from the Basics: From the 3Rs to Open and Distance Learning

Chair: Mmantsetsa Marope

Venue: Panorama 2

08:30	4.E.1. Testing Literacy Skills in Households: UNESCO's Literacy Assessment and Monitoring Programme <i>Brenda Siok-Hoon Tay-Lim, Cesar Guadalupe and Manuel Cardoso, UNESCO Institute for Statistics, Canada</i>
09:00	4.E.2. Lifelong Learning through Mobile Device <i>Ichiro Miyazawa, UNESCO Bangkok, Thailand</i>
09:30	4.E.3. Role of Open and Distance Education in the Human Resources Development of China: Case Study of Open University of China <i>Jing Dai, Open University of China, People's Republic of China</i>

Concurrent Session 5: 14:00 – 15:30

5A: Leaders and Managers: Enhancing their Skills and Performances in Education and Human Resource Development

Chair: Anwar Alsaid

Venue: Queen's Park 4

14:00	5.A.1. The Development of Leadership Skills in Singapore Educators: Mistakes and Learnings for Educational Leadership Development in Asia Pacific <i>Darren Hanson, National Institute of Education, Singapore</i> <i>Cecily Ward, Global Leadership, Singapore</i>
14:30	5.A.2. Managers Succession Programme for Human Capital Development <i>Mohammad Reza Moradi, Multimedia University, Malaysia</i>
15:00	5.A.3. Should Thai Educational Leaders Reconsider their Current Emphasis on the Economic Benefits of International Education? <i>Richard M. Kantrowitz, St. John Mary International School, Thailand</i>

5B: Sustainable Human Resource Development: From Theory to Practice

Chair: Lynne Parmenter

Venue: Queen's Park 5

14:00	5.B.1. Developing the Human Capital in Higher Education for Sustainability <i>Hamoon Khelghat-Doost, Tunku Fatimah Firdaus Dato Tunku Fariddudin and Zainal Abidin Sanusi, Universiti Sains Malaysia, Malaysia</i>
14:30	5.B.2. Cross-border Higher Education for Regional Integration and Labor Market in East Asia: Case of Malaysian-Japanese Cooperation for Human Resource Development <i>Yoshiko Koda, Takako Yuki and Yeeyoung Hong, JICA Research Institute, Japan</i>
15:00	5.B.3. Role of Environmental, Individual and Situational Factors in Transfer of Training <i>Muhammad Awais Bhatti, University of Malaya, Malaysia</i>

5C: Community-based Learning, Empowerment and Management for Human Resource Development

Chair: Chan Lean Heng

Venue: Queen's Park 6

14:00	5.C.1. Women Smallholders and Women's Groups: Supporting Community-based Learning in Agriculture <i>Kathleen Collett, City and Guilds Centre for Skills Development, United Kingdom</i>
14:30	5.C.2. Folk Media and Human Resources Development: Community Empowerment, PA-GA-KA-YOR (Karen Hill tribe) <i>Nate Hongkrailert, Mahidol University, Thailand</i>
15:00	5.C.3. Community Management Based on the Sufficiency Economy Philosophy: Sustainable Human Resource Development in Thailand <i>Damrassiri Silpawatananun, Payap University, Thailand</i>

5D: Starting them Young: Valuing Social Capital, Culture and Languages

Chair: Benjalug Namfa

Venue: Panorama 1

14:00	5.D.1. Does Social Capital Induce Children Educational Attainment? Evidence from Rural Community in Terengganu, Malaysia <i>Roslan Abdul-Hakim, Russayani Ismail and Nor Azam Abdul-Razak, Universiti Utara Malaysia, Malaysia</i>
14:30	5.D.2. Promoting Mother Tongue-based Multilingual Education <i>Abdul Hakeem, UNESCO Bangkok, Thailand</i>
15:00	5.D.3. Search the Teaching Talent from Childhood: A Case Study <i>Anjali Anaspure, India</i>

5E: Human Resource Development in Specialized Areas: Infectious Diseases, Healthcare and Manufacturing Sector

Chair: Rachel Boulay Venue: Panorama 2

14:00	5.E.1. OASERD: Building Capacity in Infectious Disease Control for Minimizing Negative Impacts on <i>Human Resource Development</i> <i>Marshall Smith and Hisao Kurazono, Obihiro University of Agriculture and Veterinary Medicine, Japan</i>
14:30	5.E.2. Cultural Dimensions in Human Resource Development for Health in Thailand: The Notion of a Social Contract <i>Stian Ho Yong Thoresen and Angela Fielding, Curtin University of Technology, Australia</i>
15:00	5.E.3. Competency-based Human Resource Development in Japanese Transplant Factory: A Case Study from Thailand <i>Phallapa Petison, Mahidol University, Thailand and Chailert Nithi-ubati, King Mongkut's Institute of Technology Thonburi and Toshiba Consumer Products, Thailand</i>