## Agenda

## Wednesday, May 15, 2013

## Venue: Chingis khaan hotel, Conference room

Conference general chair: Dr. Munkhjargal D, Vice President of Training and Cooperation, MSUE

09:00 - 09:30	Registration			
09:30 - 09:40	Opening remarks			
	Gantumur L, Minister of Education and Science Academician			
	Jadambaa B, President of Mongolian State University of Education			
09:40-10:00	Students greetings			
10:00-10:20	Teacher development trends			
	Academician Jadambaa B, President of MSUE			
10:20-10:40	Teacher Education Reform in Mongolia			
	Dr. Munkhjargal D, Vice President of Training and Cooperation			
10:40-11:10	Major Trends in Education			
	Dr. Michael A. Morehead, Dean of the College of Education, New Mexico State University			
11:10-11:30	Project Based Learning, Literacy and Teacher Education in Mongolia, Japan, Finland			
	Dr. Shigeru Asanuma, Tokyo Gakugei University			
11:30-11:50	Coffee/Tea break			
11:50-12:20	Dr. Candace Kaye, Director of Institute for Early Childhood Studies, College of Education, New			
	Mexico State University			
	Teacher Education: What does the research tell us?			
12:20-12:40	Discussion			
12:40-14:00	Lunch			
14:00-14:20	A Version of Mongolian Teacher Model in the New Century			
	Dr. Batdelger J, School of Pre-school Education, MSUE			
	Enkhtuvshin S, School of Educational Studies, MSUE			
14:20-14:50	Issues on Primary Education and Pre-service Teacher Training			
	Dr. Enkhtsetseg D, Teachers School, MSUE			
	Enkhee D. Teachers School, MSUE			
14:50-15:10	Continuing Professional Development: A Learning Teacher-Collaborative Action Research			
	Dr. Burmaa Ts, School of Foreign Languages, MSUE			
15:10-15:40	A Case Study on the Research and Development of an Innovative Teacher Education Curriculum			
	to Enhance the Attitudes Utilizing Local and Traditional Event			
	Dr. Shinohara F, Tokyo, Gakugei University			
	Munkh-Amar T, Tokyo, Gakugei University			
	Zolzaya B, School of Computer Science and Information Technology, MSUE			
	Urtnasan G, School of Computer Science and Information Technology, MSUE			
	Munkhtuya L, School of Computer Science and Information Technology, MSUE			
15:40-16:00	Coffee/Tea break			
16:00-16:30	Dr. Ann Gray, Professor of Cultural Studies, University of Lincoln, UK			
	Academic Professional Development in UK Universities			
16:30-16:50	Study on Intellectual development and Personality Dispositions of Mongolian adolescents			
	Dr. Myagmar O, School of Educational Studies, MSUE			
	Dr. Oyungerel S, School of Educational Studies, MSUE			
16:50-17:00	Bukhchuluu, Physical Training Institute, Teachers' University of Inner Mongolia,			
	Republic of China			
	Comparative study on Children's Development of Chinese and Japanese Schools			
17.00-17.10	Application of Technology Approach to Pre-service Literature Teacher Training			
	Dr. Benkovskaya T. E. Orenburg State Pedagogical University			
17:10-17:30	Discussion			
17:30-18:00	Conclusion			
	Closing remarks			

Thursday, May16, 2013 Venue: Room#312, Building A; Room#27, 28, 46 Building#Yo, MSUE Conference chair: Dr. Tsog-Ochir A, Vice President of Research and Cooperation, MSUE

08:30 - 9:00	Registration					
09:00 - 9:15	Study on ICT knowledge and skills of student teachers					
	Dr. Tsedevsuren D, Undergraduate	Training Program Unit, MSUE				
	Munkhtuya L, School of Computer Science and Information Technology, MSUE					
	Zolzaya B, School of Computer Science and Information Technology, MSUE					
	Dr. Uyanga S, School of Computer Science and Information Technology, MSUE					
	Battogtokh Ts, School of Computer Science and Information Technology, MSUE					
09:15-09:40	Dr. Mary Prentice, Head of Departm	ent of Educational Management and	Development , College of			
	Education, New Mexico State University					
	Teaching Adults: Learner-Centered E					
09:40-09:55		ctual Development Using Raven's Prog	ressive Matrices			
	Dr. Erdenechuluun D, School of Edu					
09:55-10:20	International Rights of the Child: "Es					
	Nick Gray, Visiting professor, Univer					
10:20-10:35	Issues on Teacher Development and					
	Dr. Khandmaa A, Ulaanbaatar Unive					
10:35-10:45	Research on Children with Down Syn					
		r's University of Inner Mongolia, Chir	1a			
10:45-10:55	Attitudinal Change toward "Educati					
40 55 44 00	ScD. Bathuyag S, School of Educatio	onal Studies				
10:55-11:20	Discussion					
11:20-11:40	Lunch Session 1.	Session 2.	Constan 2			
	Teacher professional	Child development &	Session 3. Child friendly teacher			
	development	protection	Building#Yo, MSUE			
	Building#Yo, MSUE	Building#Yo, MSUE	Room #28			
	Room # 27	Room # 46	Session chair: Dr. Mandakh,			
	Session chair: Dr. Enkhtsetseg,	Session chair: Dr. Batdelger,	Director of School of			
	Director of Teachers School	Director of School of Pre-school	Educational Studies			
		Education				
11:40-11:55	Teacher Professional Image and its	Link of Child Well-Being and Social	New Approach for Literacy			
	Creation	Services Quality and Outcomes	Dr. Batdelger J, Turtogtokh			
	Dr. Erdenetsetseg S, School of	Dr. Tsendsuren T, Nyamdorj M,	B, School of Pre-school			
	Educational Studies, MSUE	School of Educational Studies,	Education, MSUE			
		MSUE				
11:55 -12:15	Trends in Technology Impacting	Culturally Responsive Education	Educating Children with			
	Education & learning Design	for Student - Centered &	Special Education Needs and			
	Dr. Julia Parra, Head of	Community-Centered Engagement	Communication Disorders in			
	Curriculum and Instruction	Dr. Jeanette Haynes Writer,	Schools			
	Department, College of Education,	Head of Department of	Dr. Marlene Salas-Provance,			
	New Mexico State University	Curriculum & Instruction, College	Head of Department of			
		of Education, New Mexico State	Special Education &			
		University	Communication Disorders,			
			College of Education, New			
12:15-12:30	Teacher Development and	Child Development and Teacher's	Mexico State University Students' Participation and			
12:13-12:50	Knowledge Management	Questions	Development			
	Atartsesteg B, School of Trading,	Ganbold D, Munkhjargal Kh,	Dr. Tsogzolmaa N,			
	NUM,	Otgonsuren G, Davaasuren N,	Teachers College, MSUE			
	10010,	Uuriin-tuya N, Amardalai A,	reachers conege, moor			
		Teachers School, MSUE				
12:30-12:45	Survey on Present Situation in	Children's Psychological	Issues on Developing Student			
	Career Choice of Teacher	Development Level and Assessment	Teachers Diligent			
	Qualification	by Teachers	Communication Skills of			
	Dr. Oyuntungalag A,	Dr. Burenjargal G,	Teacher Preparing University			
	Teachers School, MSUE	Dr. Sanjaabadam S,	students			

	Gantuya J, Sarantsetseg D, Secondary school#21	Lkhagvasuren Ts, Tsogzolmaa D, Institute of Education	Dr. Oyuntsetseg B, Purevdorj D, Byambatogtokh G, Teachers School, MSUE
12:45-13:00	Research Results on Socio-ethnic Competence of Mongolian Adolescents Ichinkhorloo Sh, School of Educational Studies, MSUE	Analysis on Educating Children Living in Residential Care Centers Baigalmaa Ch, Bulganzaya T, O Jargalsaikhan O, School of Educational Studies, MSUE	Research Results of Positive and Negative Attitudes in Relationship between Teachers and School Children Jargal B, Teachers School, MSUE
13:00-13:20	Discussion	Discussion	Discussion
13:20-14:00	Lunch	·	•
14:00-14:15	Some Possibilities to Support Teachers' Research Skills Dr. Baigalmaa Ch, Oyun-Erdene S, School of Educational Studies, MSUE	Present Situation of Services for Children Living under Difficult Circumstances and Human Resource Reform Needs Myagmarsuren B, School of Educational Studies, MSUE	Analysis on Types of Children's Book Byambatsetseg Ch, School of Pre-School Education, MSUE
14:15-14:30	The Needs and Requirements for Special Support Qualified Education Teacher Preparation Dr. Battuya Ts, School of Pre- School Education, MSUE	Ensuring a Safe Path for a Child's Ongoing Education Using ICT Strategies Caroline Rojas, Tokyo Gakugei University, Tokyo, Japan	Issues on Developing Students Independence and Their Creativity Dr. Erdenechimeg S, School of Pre-School Education, MSUE
14:30-14:45	Issues on Social Evaluability of Teacher Profession Otgonbayar Ya, School of Social Science, NUM	Survey on Ways of Motivating Students' Designing Skills Dr. Bayarmagnai Z, Teachers School, MSUE	Using Memory Counting in Math Teaching Myagmarsuren U, Teachers School, MSUE
14:45-15:00	Practical Model for Teacher Professional Development Dr. Namjildagva R, School of Educational Studies, MSUE	Issues on Primary School Students' Reading Skills Khuu D, Mendee J, Delgersaikhan Ts, Gandelger S, Oyunchimeg Ts, Teachers School, MSUE	Study on Disseminating Experiences for Positive Disciplines in Kindergarten Activities Altansuvd L, School of Pre- school Education, MSUE
15:00-15:15	Teacher Professional Development through Lesson Studies Altantsetseg P, School of educational studies, MSUE	<i>Child Protection &amp; Social Problem</i> Oyuntsetseg E, School of Foreign Languages, MSUE	Study on Students' Reading Understanding Skills among Teacher Training Schools Ichinnorov M, "Gurvan- erdene" Teacher Training Institute
15:15-15:30	Research on Pre-school Education Teachers Provision Dr. Jigmed Ts, School of Pre- School Education, MSUE Ganchimeg N, Education board in Govi-Altai province Delgerbayan D, Kindergarten #133, Bayangol District	Some Issues and Solutions on Primary School Students' Listening Skills Development Bulgan B, Jargalsaikhan P, Dugerjav G, Teachers School, MSUE	Student-Teachers' Text Development and Writing Skills Dr. G.Byambatseren Teachers School, MSUE
15:30-15:50	Discussion	Discussion	Discussion
15:50-16:05	Coffee/Tea break		

16:05-16:20	<i>Issues on ICT usage in Primary School Math Teaching</i> Dr. Nyamjav Ts, Tumentsetseg B, Ganbold D, Teachers School, MSUE	Study on Students' Writing Skills and Some Opportunities for Their Development Narantsetseg Ts, Enkhtuya T, Narangerel Ts, Enkhjargal M, Sanchir D, Teachers School, MSUE	Study on Teachers' Stress Byambatogtokh G, Teachers School, MSUE
16:20-16:35	A viewpoint for Mongolian Script Teaching Methodology Change Gandelger S, Teachers School, MSUE	Comparative Studies on Primary School Children's Self Assessment on Health Education and Nature Science Class Bayarchimeg B, Daurenbek Sh, Teachers School, MSUE	Ways to Develop Students' Leadership Skills Bulgan-Erdene E, "Shine Mongol" Secondary school
16:35-17:05	Discussion Session conclusion	Discussion Session conclusion	Discussion Session conclusion
17:05-17:20	Conference conclusion Closing remarks Dr. Tsog-Ochir A, Vice President of R		Session conclusion