

**A List of Suggested papers/books for considering
the Bloom's Taxonomy and related field such as Instructional Design**

- (1) BLOOM, B.S. (1976) *Human Characteristics and School Learning*. MacGraw Hill, New York
- (2) BRIGGS, L.J. and WAGER, W.W. (1981) *Handbook of the Procedures for Instructional Design* (2nd Ed.). Educational Technology Publications, Englewood Cliffs, N.J.
- (3) GAGNE, R.M. (1985) *The Conditions of Learning and Theory of Instruction* (4th Ed.). Holt, Rinehart and Winston, New York
- (4) GAGNE, R.M. and BRIGGS, L.J. (1979) *Principles of Instructional Design* (2nd Ed.). Holt, Rinehart and Winston, New York
- (5) MAEHR, M.L. (1976) Continuing motivation : An analysis of a seldom considered educational outcome. *Review of Educational Research*, 46 : 443-462
- (6) MAGER R.F. (1975) *Preparing Objectives for Instruction* (2nd Ed.). Fearon, Belmont, C.A.
- (7) MARTIN, B.L. and BRIGGS, L.J. (1986) *The Affective and Cognitive Domains : Integration for Instruction and Research*. Educational Technology Publications, Englewood Cliffs, N.J.
- (8) MERRILL, M.D. (1988) Applying the component display theory to the design of courseware. In D.H. JONASSEN (Ed.), *Instructional Designs for Microcomputer Courseware*. Lawrence Erlbaum Associates, Hillsdale, N.J.
- (9) REIGELUTH, C.M. (Ed.) (1983) *Instructional-design Theories and Models: An Overview of their Current Status*. Lawrence Erlbaum Associates, Hillsdale, N.J.
- (10) TOBIAS, S. (1987) Learner characteristics. In R.M. GANGE (Ed.), *Instructional Technology: Foundations*. Lawrence Erlbaum Associates, Hillsdale, N.J.
- (11) WEBB, N.M. (1982) Student interaction and leaning in small groups. *Review of Educational Research*, 52 : 421-445
- (12) WLODKOWSKI, R.J. (1981) Making sense out of motivation : A systematic model to consolidate motivational construct across theories. *Educational Psychologists*, 16 : 101-110