

1. Project Overview

1-1-1 Name of Investigation/Research Project

An Investigation of Inclusive Education through Comparison with Learning Support Implemented in Countries Overseas

1-1-2 Duration of Project

Term of Project Contract

August 11, 2020, to March 31, 2021

1-1-3 Information regarding Participants in Teacher Interaction

Name, school, job title or subject/year taught

(In alphabetical order by surnames)

Kishio Kako—Koganei Elementary School; Year 5 class teacher

Toshiya Mitsui—Koganei Elementary School; Year 5 class teacher

Kaori Nakamura—Koganei Elementary School; English specialist teacher

Makiko Sato—Koganei Elementary School; School Nurse and Special Needs Coordinator

Hideki Suzuki—Koganei Elementary School; Year 5 class teacher

1-1-4 Country and Educational Institutions for Teacher Interaction & Duration of Interaction at Each Institution

Country: Denmark

Names of Educational Institutions:	Hendriskholm skole	October 13, 2020, to the present
	Tinderhøj skole	November 15, 2020, to the present
	Rødovre skole	November 15, 2020, to the present

1-1-5 Names of Partner Organizations

Microsoft Japan Co., Ltd.

Microsoft Denmark ApS

2. Implementation Structure

2-1. Overview of Structure

